

# TRAINING & CONSULTATION

NEW SERVICES AVAILABLE!



The Purple Gavel Group has partnered with Families and Schools Empowered Consulting Group, or F.A.S.E, to bring CA schools quality training and consultation during these challenging times.

## DETAILS

All training is administered by veteran educational professionals with collective experience and notable accomplishments of over 10+ years; a bio sheet can be shared for each facilitator. All training can be offered in virtual or physical form and will include time for Q & A as well as one virtual Q & A follow-up facilitated by the school administrator and/or school liaison. We offer long term virtual consultation services in addition to each training subject as an add-on. Please contact us for a separate proposal on long term consultation.

## FEES

All trainings have an associated fee in order to compensate our expert facilitators. Please contact [info@faseconsultants.com](mailto:info@faseconsultants.com) for more details.

## VIRTUAL LEARNING

### **BEST PRACTICES FOR YOUR VIRTUAL LEARNING PROGRAM- PART 1: *EVALUATING YOUR SYSTEM TO MAXIMIZE STUDENT LEARNING***

- a. Admin will be able to establish a clear vision for their virtual program, culture building techniques, and review top online tools that best meet their student and staff needs;
- b. Take a deep dive into their current learning platform and break down and evaluate the best practices to support student learning and participation;
- c. Develop a chain of protocols to address student participation and other common challenges within the virtual space.

### **BEST PRACTICES FOR YOUR VIRTUAL LEARNING PROGRAM- PART 2: *CONVERTING CURRICULUM FOR SUCCESSFUL VIRTUAL LEARNING (GREAT FOR TEACHERS NEW TO THE VIRTUAL LEARNING SPACE.)***

- a. Participants will take a deep dive into their current learning platform and break down and evaluate the best practices to support student learning and participation;
- b. Review best practices in converting classroom instruction to engaging and clear virtual instruction;
- c. Develop a chain of protocols to address student participation and other common challenges within the virtual space;
- d. Ways to support computer literacy for your struggling students

## SPECIAL EDUCATION

### **EVALUATING YOUR SPECIAL EDUCATION PROGRAM (PART 1): *ADMINISTRATIVE LEVEL SUPPORTS***

- a. Participants will review best practices to embed SPED regulations and policies into school systems and structures for efficiency;
- b. Review the process of Dispute Resolution and how to avoid claims, as well as learn tools in building legally defensible evaluations and reports;
- c. Review effective systems of Family Engagement and how this benefits your students and program.



## **EVALUATING YOUR SPECIAL EDUCATION PROGRAM (PART 2): TEACHER AND PARA-PROFESSIONAL LEVEL SUPPORTS**

- a. Participants will review effective data collection, as well as strategies on incorporating data to guide instruction and determining daily supports for students;
- b. Review best practices for classroom management with a special focus on working with your SPED populations and integrated spaces;
- c. Review strategies on working collaboratively and effectively with administrators, teachers, para-professionals, and student and families.

## **MUST HAVES**

### **EFFECTIVE CLASSROOM MANAGEMENT: DEVELOPING A SUCCESSFUL LEARNING SPACE FOR ALL STUDENTS (GREAT FOR 1ST AND 2ND YEAR TEACHERS)**

- a. Participants will receive best practices and tips on building genuine relationships with their students within their own level of comfort;
- b. Take a deep dive into the value of classroom "preparedness" and how to re-evaluate your level of preparedness to facilitate clear instruction that allows you to achieve your daily goals;
- c. Setting exceptions for the classroom with student by-in and support;
- d. Preparing and managing student distractions and defiance.

### **EVALUATING YOUR SYSTEMS OF PREVENTION AND INTERVENTION: A PROCESS TO MAXIMIZE STUDENT SUCCESS (FOLLOW-UP CONSULTATIVE SERVICES ARE HIGHLY ENCOURAGED)**

- a. Participants will be guided through a deep dive into their school's current prevention and intervention systems and school data, in an attempt to streamline vision, identify gaps and challenges, and establish new goals;
- b. Work with facilitator to establish practical changes and revisions, as well as an action plan for successful roll-out of revised systems.
- c. Ongoing consultation services will allow for regular support and additional training for subgroups.

The Purple



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**\*CUSTOMIZED TRAINING  
AVAILABLE\***